

Year 6 Newsletter Summer 2

Dear Parents/Carers:

Welcome back to the final half term before the children spread their wings and leave Brampton Primary School. We hope that you had a fantastic half term break and your children had the opportunity to rest well before returning to school.

Over the course of the year, the pupils have worked hard, showing particular determination to do well in their end of key stage assessments. We have therefore planned a few exciting educational visits for them this half term. Having already enjoyed a day out at Paultons Park, the year 6 children are now making final preparations for visits to Ypres, in Belgium, and the Isle of Wight. These trips present a fantastic opportunity for pupils to learn in different ways and enjoy the company of their peers and teachers. For those children that are staying in school, we have jam-packed days filled with other exciting activities: a trip to the Science Museum, the local park and STEM workshops.

Supporting pupils with their transition to secondary will also be a priority this term, as we ensure your child is prepared and ready for the next stage of their school journey.

We would like to thank you, once again, for your continued support and encouragement.

Reading and building on those mathematical skills are still a priority in school and at home; please continue to encourage this through home learning. This ensures they are ready for secondary school.

If you have any questions or concerns with regards to these assessments, please speak to your child's class teacher, Miss Hart (year 6 year group leader) or Mr Wedgbury (deputy headteacher).

Year 6 Class Teachers

The Year 6 Team

Argentina: Miss T. Hart

Brazil: Mrs A. Tawfik

<u>Chile:</u> Mrs K. Akram

> Peru: Ms N. Khan

Year Group Leader: Miss T. Hart

> <u>Deputy</u> <u>Headteacher:</u> Mr Alex Wedgbury

If you have any questions or concerns, please speak to your child's class teacher.

Transition to Secondary School

It is that time of the year where pupils are preparing the next step in their academic journey.

We will be supporting the pupils by hosting a series of workshops that cover the following topics:

- Organisation and responsibility skills
 - Online safety skills
 - PSHE transition
 - Social skills

If you have any concerns or questions with regards to your child moving on to secondary school, please speak to your child's class teacher, Mr Alex Wedgbury or Miss Hart (Year 6 Year Group Leader.

If you would like further information or support for transition, please visit the following links:

- *wearegoingtosecondaryschool (newham.gov.uk)
- *Transitioning to secondary school BBC Teach
 - *Supporting school transitions | Resources | YoungMinds

PE Days

All Y6 classes have PE on **Mondays** and **Thursdays**.

Please ensure your child comes to school in an appropriate **school PE kit** on these days.

<u>Inside PE</u>: School blue t-shirt, black shorts and plimsolls/sports trainers.

Outside PE: School blue t-shirt, black tracksuit and trainers.

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water too.



Curriculum

English:

During this final half term, we will be looking at the features of non-fiction, whilst reading about the life of Lewis Hamilton. The seven time Formula 1 (F1) World Champion is the only black F1 driver in history. The pupils will be writing a biography about this iconic role model, using a range of grammatical features and punctuation that showcases what they have learnt this year.

Maths: consolidating their learning in arithmetic and reasoning skills

As we have finished teaching the year 6 national curriculum in mathematics, we will go back and ensure they have those mathematical foundations embedded ready for secondary school. Towards the end of the term, children will be learning about the importance of financial wellbeing, the purpose of money and how it is used in everyday life.

Science: light

Children will be investigating light in more detail. They will be planning and carrying out investigations to explore factors which affect shadows and how light travels in straight lines.

Religious Education: celebrations

Children will learn how different religions and world views celebrate significant occasions and events in their life. We will discuss the following topics: the purpose of these celebrations, the similarities and differences between traditions and the music, food and clothing associated with them.