

# Year 6 Newsletter

## <u>Summer 1</u>

### **Dear Parents/Carers:**

Welcome back to the penultimate half term before the children spread their wings and leave Brampton Primary. We hope that you had a fantastic half term break and your children had the opportunity to rest well before returning to school.

The national curriculum tests (also known as SATs) are soon to be upon us; we will be prioritising our preparation for these tests in class and continuing booster sessions. Additional revision worksheets for English grammar, punctuation and spelling; maths; and, English continue to be uploaded to Microsoft Teams saved under the SATs (standard assessment tests) revision folder.

CGP books were provided during spring term 2; however, we do have a few remaining. Please see Miss Hart for availability and cost.

Pupils are scheduled to sit their national curriculum tests the week commencing Monday 13<sup>th</sup> May 2024. Please encourage your child to continue revising at home as this builds up their confidence within school and helps them understand challenging concepts.

The timetable set by the government is as follows:

- Monday 13<sup>th</sup> May EGPS (English Grammar, Punctuation and Spelling)
- Tuesday 14<sup>th</sup> May Reading Paper
- Wednesday 15<sup>th</sup> May Maths Paper 1 (Arithmetic) and Maths Paper 2 (Reasoning)
- Thursday 16<sup>th</sup> May Maths Paper 3 (Reasoning)

If you have any questions or concerns with regards to these assessments, please speak to your child's class teacher, Miss Hart (Year 6 Year Group Leader) or Mr Wedgbury (Deputy Headteacher).

Year 6 Class Teachers

#### The Year 6 Team

Argentina: Miss T. Hart

Brazil: Mrs A. Tawfik

<u>Chile</u>: Mrs K. Akram

> Peru: Ms N. Khan

Classroom Practitioner Mr A. Haque

Year Group Leader: Miss T. Hart

> Deputy Headteacher: Mr Alex Wedgbury

> If you have any questions or concerns, please speak to your child's class teacher.

### <u>Wellbeing During the</u> Assessment Period

It is widely understood that positive health and wellbeing – including mental health – contribute to a child's ability to flourish, thrive and achieve (Public Health England, 2014). Equipping children with the skills to enhance their resilience against adversity will enable them to navigate challenges without compromising performance.

It is important that year 6 pupils are able to navigate the assessment week without experiencing undue stress or anxiety. Your child's wellbeing is a priority at BPS. It is vital that your child is resting at home, sleeping well and eating healthily. If you would like to discuss ways to support your child's mental health at home, please contact your child's class teacher.

### PE Days

All Y6 classes have PE on <u>Mondays</u> and <u>Thursdays</u>.

Please ensure your child comes to school in an appropriate **<u>school PE kit</u>** on these days.

<u>Inside PE</u>: School blue t-shirt with logo, black shorts and plimsolls/sports trainers.

<u>Outside PE</u>: School blue t-shirt with logo, black tracksuit and trainers.

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water too.



### <u>Curriculum</u>

### English: Travelling and Explorers

This half term, children will be reading *Coming to England* by Floella Benjamin, an autobiography of a Caribbean woman's life. They will be using their persuasive writing skills to debate the pros and cons of migration.

We will be completing additional reading lessons, further developing the children's comprehension skills including retrieving, inferring, predicting and summarising across a range of different genres.

#### Maths: Consolidating their learning in arithmetic and reasoning skills.

We have finished teaching the year 6 national curriculum in mathematics, so we will be using this time revising challenging concepts that may arise during their assessments. It is fundamental that the pupils embed their knowledge of number and shape facts and their mental arithmetic. This will help them to focus on the complex strategies to solve mathematical problems.

### Science: Light

Children will be investigating light in more detail. They will be planning and carrying out investigations to explore factors which affect shadows and how light travels in straight lines.

### Religious Education: Life after death

Children will learn what different religions and world views believe about the purpose and end of life. It is really important pupils have the opportunity to consider the nature of loss, change and death.