



Mrs P Kettory Headteacher

Monday 16th September 2024

Dear Parents and Carers.

Each half term, each class is given two PSHE (Personal, Social and Health Education) inspired books to read in class. The children listen to the story, then think about all of the concepts to do with PSHE which the book relates to. They turn these concepts into philosophical questions and they then discuss the possible answers to these questions.

The children are encouraged to use their skills to define and refine questions, find meanings, justify their ideas and explain what they mean. They learn to speak with confidence, they learn to listen well to each other and they learn to build on the thoughts and ideas of each other to create a meaningful dialogue. They find polite ways to say that they agree and disagree with each other's points of view and they practise finding examples and evidence to describe and clarify their thoughts and opinions – all at a level appropriate to their age.

This activity aims to build communities of enquiry where children develop their creative, critical, caring and collaborative thinking skills.

Caring	Collaborative					
Listening, concentrating, valuing and appreciating	Responding, communicating, supporting and					
e.g. showing interest in, and sensitivity to, others'	conciliating e.g. building on each other's ideas,					
experiences and values.	shaping common understandings and purposes.					
Critical	Creative					
Questioning, interrogating, reasoning and	Connecting, relating, suggesting and speculating					
evaluating e.g. seeking meaning, evidence,	e.g. providing comparisons, examples, criteria,					
reasons, distinctions and good judgements.	alternative explanations or conceptions.					

Parents are given information about these books so that, if they wish, they can read the contents of the books themselves and talk to their children about the books at home.

These are the books being used, in Year 4 for PSHE Read Aloud, this academic year:

Book and Author	Themes to be explored
After the Fall	A story about Humpty Dumpty after he fell off the wall, and how he gained his confidence
by Dan Santat	back. The children will discuss how to bounce back after a setback.
Dear Dragon: A	George and Blaise are pen pals and find that they have lots in common. But when they
Pen Pal Tale	meet, they find out that one of them is human and the other is a dragon. This is a story that
by Josh Funk	will promote discussion about how our physical differences do not stop us from being friends.
Grandad's Island	This is a story to help children understand about loss and a reminder that our loved ones live
by Benji Davies	on in our memories long after they're gone.
Hans and Matilda by Yokococo How to Live	Matilda is a very good girl. She likes to sit quietly and read. Hans is very naughty – he makes too much noise and squirts people with his water pistol! When Hans lets the animals out of the zoo, a reward is offered for his capture. Matilda tells the police where he will be, but when they catch him and take off his mask, they find - Matilda! This story encourages the children to think about the concept of stereotypes and explore our expectations about the way in which boys and girls act and behave.  A story about appreciating the awe and wonder of life and making the most of the time that
Forever	we have.
by Colin Thompson	
Interstellar Cinderella by Deborah Underwood	Once upon a planetoid, amid her tools and sprockets, a girl named Cinderella dreamed of fixing fancy rockets. With a little help from her fairy godrobot, Cinderella is going to the ball but, when the prince's ship has mechanical trouble, someone will have to zoom to his rescue!  This retelling of the story of Cinderella shows that girls can be independent and free to choose the job of their dreams.
Malala's Magic	Malala made a wish for a magic pencil that she could use to redraw reality. She would use it



info@brampton.newham.sch.uk

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If you would like any further information or would like to discuss these books in more detail, please do not hesitate to speak to me.

Kind regards, Mrs Marie Hardie Deputy Head Teacher















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## **PSHE Read Aloud Books: Year 4**

Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme	Being Me in My World		Celebrating Difference		<b>Dreams and Goals</b>		Healthy Me		Relationships		<b>Changing Me</b>	
Bangladesh	Hans and	Parker	Dear	Interstellar	The Flower	Sam and	The Dark	After the	Who's in a	The Tear	The	How to Live
	Matilda	Looks Up	Dragon: A	Cinderella	by John	Dave Dig A	by Lemony	Fall	Family?	Thief	Librarian of	Forever
	by	by Parker	Pen Pal	by Deborah	Light	Hole	Snicket	by Dan	by Robert	by Carol	Basra	by Colin
	Yokococo	Curry	Tale	Underwood		by Mac		Santat	Skutch	Ann Duffy	by Jeanette	Thompson
			by Josh Funk			Barnett					Winter	
China	The Dark	Parker	Dear	Hans and	Sam and	How to Live	The Dot	Tiger In My	The Lonely	Who's in a	The Flower	After the
	by Lemony	Looks Up	Dragon: A	Matilda	Dave Dig A	Forever	by Peter H.	Soup	Beast	Family?	by John	Fall
	Snicket	by Parker	Pen Pal	by	Hole	by Colin	Reynolds	by Kashmira	by Chris	by Robert	Light	by Dan
		Curry	Tale	Yokococo	by Mac	Thompson		Sheth	Judge	Skutch		Santat
			by Josh Funk		Barnett							
India	Tiger In My	Dear	Parker	The Lonely	Interstellar	How to Live	After the	The Dot	The Sea	Who's in a	The Dark	The Flower
India	Soup	Dragon: A	Looks Up	Beast	Cinderella	Forever	Fall	by Peter H.	Saw	Family?	by Lemony	by John
	by Kashmira	Pen Pal	by Parker	by Chris	by Deborah	by Colin	by Dan	Reynolds	by Tom	by Robert	Snicket	Light
	Sheth	Tale	Curry	Judge	Underwood	Thompson	Santat		Percival	Skutch		
		by Josh Funk										
Tibet	Interstellar	Dear	Parker	Malala's	After the	The Flower	The Lonely	How to Live	Who's in a	Grandad's	The Tear	The Dark
11000	Cinderella	Dragon: A	Looks Up	Magic	Fall	by John	Beast	Forever	Family?	Island	Thief	by Lemony
	by Deborah	Pen Pal	by Parker	Pencil	by Dan	Light	by Chris	by Colin	by Robert	by Benji	by Carol	Snicket
	Underwood	Tale	Curry	by Malala	Santat		Judge	Thompson	Skutch	Davies	Ann Duffy	
		by Josh Funk		Yousafzai							-	